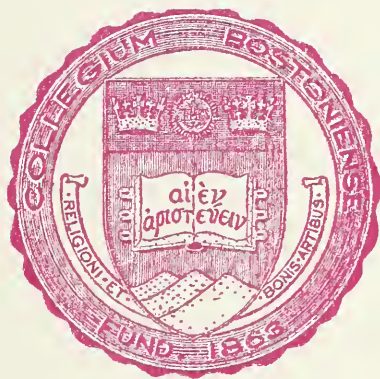


Boston College Bulletin



THE SCHOOL OF NURSING



1952-1953



THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

Boston 16, Massachusetts

Boston College Bulletin

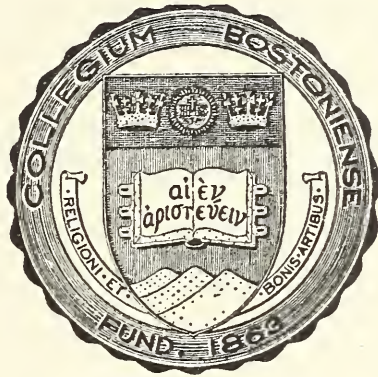
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No. 1, February (Entrance-College of Arts and Sciences and College of Business Administration); No. 2, March (Summer School); No. 3, April (Law School); No. 4, July (School of Social Work); No. 5, July (College of Arts and Sciences Intown); No. 6, August (Graduate School); No. 7, November (College of Arts and Sciences); No. 8, December (School of Nursing); No. 9, December (College of Business Administration).

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126 NEWBURY STREET

BOSTON 16, MASSACHUSETTS

Telephone COpley 7-1509

OFFICE HOURS

The School Year: When classes are in session the office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday.

The Summer: The office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday.

Registration Periods: During the scheduled registration periods the office is open daily, except Saturday, from 9:00 A.M. to 9:00 P.M.

For further information address

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126 NEWBURY STREET
BOSTON 16, MASSACHUSETTS
Telephone COpley 7-1509

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ACADEMIC CALENDAR

1952

January	2	Classes resumed.
January	14 - 21	Semester Examinations.
January	17 - 18	Registration for the Second Semester.
January	22 - 23 - 24	Annual Retreat.
January	25	Retreat Holiday.
January	28	Second Semester begins.
February	22	Washington's Birthday. No classes.
March	19	End of Third Quarter.
April	5	Entrance and Scholarship Examinations.
April	9	Easter Recess begins at the close of classes.
April	21	Classes resumed.
May	19 - 29	Final Examinations.
May	22	Ascension Thursday. No examinations.
May	29	Registration for Intersession.
June	2	Intersession begins.
June	8	Baccalaureate Services.
June	11	Commencement Day.
June	20	Intersession ends.
June	25	Summer Session begins.
July	1	Clinical Instruction for September 1950
		Freshmen ends.
August	5	Clinical Experience for September 1950
		Freshmen begins.
August	6	Summer Session ends.
September	10 - 11 - 12	Orientation for Freshmen.
September	15	Opening of Academic Year.
September	22	Mass of the Holy Ghost.
October	13	Columbus Day. No classes.
October	20 - 21	Thanksgiving Holidays.
December	8	Feast of the Immaculate Conception. No classes.
December	19	Christmas Recess begins at the close of classes.

1953

January	5	Classes resumed.
January	12 - 19	Semester Examinations.
January	20 - 21 - 22	Annual Retreat.
January	23	Retreat Holiday.
January	26	Second Semester begins.

The Trustees of Boston College

The corporate title of Boston College is

THE TRUSTEES OF BOSTON COLLEGE

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1952 - 1953

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THE BOSTON COLLEGE SCHOOL OF NURSING

1951 - 1952

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THE UNIVERSITY

Boston College is one of the twenty-eight colleges and universities in the United States conducted by the Society of Jesus. The Boston College School of Nursing is one of the nine collegiate schools of nursing conducted by the same Jesuit Order*. The university traditions of Boston College and its School of Nursing are the product of four centuries of academic experience and educational idealism of the Society of Jesus which, since its foundation by Ignatius Loyola in 1534, has established and conducted institutions of higher learning in all parts of the world.

The foundation of Boston College arose from the foresight and energy of the scholarly John McElroy, S.J., the Superior of the first Jesuit community in New England. This community, still located in famous Old Saint Mary's in Boston, was established in 1849. Eight years later, with the Society's traditional devotion to higher education, Father McElroy secured a tract of land and erected a group of collegiate buildings on Harrison Avenue in Boston, the present site of the Boston College Preparatory School. He was assisted in this undertaking by an eminent group of civic leaders of all religious faiths, headed by the honorable Alexander H. Rice, then Mayor of the City of Boston and subsequently Governor of the Commonwealth of Massachusetts.

Boston College was legally incorporated by an act of the Massachusetts Legislature, approved April 1, 1863, by the Bay State's great Civil War Governor, the honorable John A. Andrew. The charter authorized the Trustees of Boston College to confer all degrees usually conferred by universities in the Commonwealth, except medical degrees. This single restriction on the university charter was removed by legislative amendment, approved April 1, 1908.

The formal opening of Boston College was delayed by the outbreak of the Civil War, and for a time the buildings were used as a House of Studies for student members of the Society of Jesus. However, formal collegiate instruction was commenced on September 5, 1864, under the presidency of John Bapst, S.J., and the deanship of Robert Fulton, S.J. From the days of its auspicious foundation, Boston College has steadfastly predicated its growth upon a rigid adherence to the high scholastic standards which characterize the educational ideals and the university traditions developed by the Jesuit Order in its four hundred years of world-wide experience in conducting institutions of higher learning.

* These institutions are listed on the inside back cover.

UNIVERSITY HEIGHTS

The year 1913 was most significant in the university development of Boston College. In that year, under the presidency of Thomas I. Gasson, S.J., one of the most beloved and far-seeing administrators in its history, the site of Boston College was transferred from downtown Boston to the present extensive and picturesque campus on Chestnut Hill. University Heights, one of the most beautiful collegiate campuses in the United States, lies partly in Boston and partly in the City of Newton; it is adjacent to and overlooks the graceful twin lakes of the Chestnut Hill Reservoir. The buildings already erected on University Heights, have been universally acclaimed as unsurpassed monuments of Collegiate Gothic in America.

Since the transfer of the campus to University Heights, other schools have been founded and added to the original College of Arts and Sciences. The Graduate School of Arts and Sciences, the College of Business Administration, and the Summer School of Arts and Sciences are conducted at University Heights. At the present time, the Law School, the College of Arts and Sciences Intown, the School of Social Work, the School of Nursing, and the Institute of Adult Education are conveniently located in downtown Boston. The School of Liberal Arts in Lenox occupies the famous Shadowbrook Estate in the heart of the Massachusetts Berkshires. The School of Philosophy, and the School of Theology, are situated in Weston, Massachusetts. The latter three schools are restricted to student members of the Jesuit Order. The internationally known Seismological Observatory of Boston College is located on the Weston Campus, about six miles from University Heights.

ACCREDITATION

Boston College is a member of or accredited by the following educational associations: The American Council of Education, The Association of American Universities, the New England Association of Colleges and Secondary Schools, The Association of American Law Schools, the American Bar Association, the Board of Regents of the State of New York, the American Association of Schools of Social Work, The American Chemical Society, the National Catholic Educational Association, The American Jesuit Educational Association, and other similar organizations.

The Boston College School of Nursing is approved by the Board of Registration in Nursing of the Commonwealth of Massachusetts.

In the report of the National Committee on School Data Analysis, the Boston College School of Nursing was placed in Group I, the upper 25% of all basic programs in the country.

The post graduate program and the public health nursing program are accredited by the National Nursing Accrediting Service and are on the 1952 list of accredited programs in nursing.

BOSTON COLLEGE SCHOOL OF NURSING

HISTORY

Boston College inaugurated the School of Nursing in response to the need for a Catholic collegiate school of nursing in the Greater Boston area. With the co-operation of His Excellency, Most Reverend Richard J. Cushing, D.D., Archbishop of Boston, a program was offered in February, 1947, leading to the degree of Bachelor of Science in Nursing or Nursing Education open to Graduate Nurses. In September, 1947, a basic collegiate course of five years leading to a Diploma in Nursing and the degree of Bachelor of Science was introduced for high school graduates. Beginning in September, 1950, a four calendar year basic collegiate course was initiated.

Classes are held at the Boston College Intown Center, 126 Newbury St., near Copley Square. The facilities of the Science Building, University Heights, are used for science lectures and laboratory work. Clinical experience is obtained at the various affiliated hospitals and co-operating agencies.

PHILOSOPHY AND PURPOSE OF THE SCHOOL

Our Basic Philosophy of nursing holds that nursing by its very nature is directed toward altruistic ends; that it involves knowing, loving and serving one's neighbor; that he must be considered a physical, mental and moral unity made in the image and likeness of God; that one's neighbors are all members of the contemporary society with its complex problems involving questions of materialism, morality, civic responsibilities, social justice, proper nutrition, adequate medical care, housing, racial relations, peace and war, and the like.

The Professional Nurse, a truly cultured woman, desires to so serve and love her neighbors out of love of God that she finds for herself a fuller, richer life and a greater opportunity for supernatural destiny.

The School of Nursing subscribes to the Catholic philosophy of education, whose ultimate aim is the formation of the supernatural man and woman. In accordance with that aim, the School seeks to lay a solid substructure in the whole mind and character upon which the super-structure of the professional life can be built. It aims to realize the full and harmonious development of all those faculties that are distinctive of man and the emergence of the complete individual, trained to cope successfully even with the unforeseen problems of life.

The School aims to equip its graduate with the professional knowledge and technical skill which will enable her to take her place among the leaders of the nursing profession. It purposes also to imbue her with those ideals, attitudes and habits of thinking and acting, based on high moral and ethical standards, that will bring her leadership in her community as a truly cultured woman of Christian virtue.

GENERAL INFORMATION

LOCATION

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the Copley Square subway station, and the Back Bay and Trinity Place railroad station. The laboratory courses are conducted in the Science Building on the Boston College campus at Chestnut Hill, and at the cooperating hospitals.

LIBRARY FACILITIES

One of the principal factors in the intellectual life of the students at Boston College is the Library. The School of Nursing has its own professional library on the fifth floor of the school. It is a member of the Medical Library Association. Fifteen hundred volumes and an excellent collection of periodicals on nursing and allied subjects are available to the students. They may also utilize the adjoining Boston College Intown Library. In addition, the University Library of Boston College at Chestnut Hill with more than two hundred and thirty nine thousand volumes is open to the students of the School of Nursing. They likewise have easy access to the world-famous Boston Public Library in Copley Square, a few minutes walk from the school.

SPIRITUAL TRAINING

While Boston College is a Catholic College, in the admission of students no discrimination is made on the grounds of religious belief. Students who are not of the Catholic Faith will be exempt from attendance at religious exercises conducted by the School of Nursing and at the courses of instruction which deal with the study of Theology, unless such students freely choose to be present at these exercises and classes.

Nevertheless, the spiritual training at Boston College consists first of all in the Catholic atmosphere which surrounds and permeates the College's life.

It also takes the form of instruction given during class periods as an integral element of the curriculum. The College believes that theological truths form a body of doctrines which are definite and certain and which may be taught and studied with as much exactness as Language or Philosophy and as scientifically as other branches of human knowledge. Hence, for Catholic students, the study of Theology is required and the courses are conducted as are other lecture courses with class recitations, repetitions and examinations. The subject-matter is so arranged that the student sees the entire cycle of Catholic dogmatic and spiritual teachings.

This instruction is supported by various religious activities and practices which may be classed as extra-curricular. A priest of the Faculty is appointed to advise the students not only in matters which pertain to their spiritual well-being, but in others also, offering whatever direction may be required with regard to studies and personal matters. Other priests are available at all times for the same purposes.

An Annual Retreat is conducted for all Catholic students.

COLLEGE ORGANIZATIONS

Besides the traditional classroom matter and methods, extra-curricular activities were outlined as long ago as 1599 in the Jesuit "Ratio Studiorum," under the heading of Academies. Each organization functions under the supervision of a Faculty Adviser.

THE SODALITY OF THE BLESSED VIRGIN is the leading spiritual organization in every Jesuit College and is composed of those students who seek first the personal sanctification of their own lives and secondly active participation in the work of Catholic Action. All the activity of the organization is performed under the special patronage of the Mother of God and each sodalist adopts her as patroness.

In the School of Nursing there is a Senior Sodality for the graduate nurses and a Junior Sodality for the basic-collegiate students. The organizations meet regularly to carry on their activities, both contemplative and active.

THE STUDENT-FACULTY ORGANIZATIONS were formed to serve as a channel through which the combined student bodies might formulate their views on student problems and govern in a democratic manner. Because of the difference in maturity, the graduate nurses and the basic-professional students have their own separate organizations and coordination is effected by a committee composed of representatives from each student-faculty organization.

THE GLEE CLUB meets each week under the direction of the Musical Director and affords a student an opportunity for aesthetic and profitable relaxation. From time to time, concerts are given at nearby cooperating hospitals, at school functions, and jointly with other Boston College musical organizations. The CHOIR provides the music for all liturgical functions at the School of Nursing.

The BOSTON COLLEGE DRAMATIC SOCIETY, offering membership to the students of the School of Nursing, affords an excellent opportunity to those who wish to develop stage presence, poise, and the art of self-expression. The Society presents at least two outstanding plays each year.

THE VERBATIM CLUB, organized to supplement the classes in Public Speaking, gives the students opportunity to practice further the art of effective and dramatic speech.

STUDENT PUBLICATIONS

The BOSTON COLLEGE CO-EDITION is the publication of the student body of the School of Nursing. It is a newspaper written and published every second week by the students for the purpose of keeping the students informed of events of interest about the College, providing a means of voicing student

opinion, stimulating student interest in self-expression and bringing the student body closer together and making all aware of the happenings of each group.

THE STYLUS, a literary magazine, is published six times a year.

The CAMILLIAN is the year book of the School of Nursing, edited and published by the Senior Class.

ATHLETICS

The facilities of the gymnasium and athletic fields at the University Heights campus are available at assigned times to students of the School of Nursing for tennis, volley-ball, ping-pong and other sports. The basketball team uses the gymnasium two evenings a week for practice under the direction of a coach. A schedule of basketball games is arranged with colleges in the vicinity.

PLACEMENT BUREAU

The Boston College School of Nursing maintains a placement service to assist students in finding positions and to help nursing agencies in obtaining the services of qualified professional nurses.

GUIDANCE PROGRAM

Since the educational philosophy of the Boston College School of Nursing puts emphasis upon the individual student and her all-around development as a person, a Guidance Program functions as an extra-instructional medium for achieving such emphasis.

The Boston College School of Nursing recognizes Guidance as an educational service designed to help the student realize her potentialities by making more effective use of the school's total program. The program includes such services as: Orientation, Individual Counseling, Group Guidance, Individual Inventory, and Informational Services.

HEALTH PROGRAM

The Student Health Program is maintained to safeguard the health of the students. This program makes provision for health education, and for health services under the direction of the school physician. These services include physical examination, immunization, medical advice, emergency service and a complete system of records. A graduate nurse is on duty in the health room during school hours. The school physician is on call for all emergencies and makes scheduled visits and visits by appointment to the school.

The school and affiliated hospitals and health agencies do not provide for hospitalization due to accident or illness. The school has established an accident and hospitalization plan which will be compulsory for all students

in the basic collegiate program except those who are already enrolled in a family or some other plan. This insurance plan provides hospitalization, ambulance, out-patient, x-ray, and laboratory expense. The insurance premium is payable semi-annually.

LIVING ACCOMMODATIONS

Graduate Nurse students may live wherever they desire with the approval of the School of Nursing.

Basic Collegiate students, during the semesters of academic work, may live at home or in an approved residence. During their clinical experience, they must live at the Nurses' Residence of the hospital at which they are affiliating, whenever such accommodations are provided.

The School of Nursing does not have a dormitory but will make arrangements for housing for out-of-town students in residences in the vicinity of the school. Application for such facilities should be made in advance of the opening of school.

Students on Public Health affiliation must provide their own accommodations.

APPROVAL OF STUDENT ACTIVITIES

All activities, athletic or social or of any other nature, which may be directly or indirectly identified with the College, are subject to the explicit and definite approval of the Dean of the School of Nursing.

BASIC COLLEGIATE
PROGRAM

Leading to a
DIPLOMA IN NURSING
and
the Degree of
BACHELOR OF SCIENCE

BASIC COLLEGIATE PROGRAM

This program of four calendar years combines an academic and basic professional course, on the successful completion of which the student receives a Diploma in Nursing and is awarded the degree of Bachelor of Science.

The first two years are spent in general academic and pre-clinical studies, all courses being conducted on a collegiate level. At the termination of the first two years, the Boston College School of Nursing sends her students for their clinical courses and experience to hospitals and health associations co-operating with Boston College. Students will be sent for such courses and experience to those hospitals and health associations only, which have the particular service in which the students are affiliating conducted on a collegiate level.

On the completion of these years, the student returns for her final semester to the college classrooms for the completion of her academic studies.

REQUIREMENTS FOR ADMISSION

General Requirements: All applicants to the School of Nursing must have successfully completed fifteen units of work at an approved secondary school. (A subject which is studied throughout the school year for five full periods a week, or for an equivalent length of time, is considered a unit.) The following distribution of units is required:

English	4 units
Mathematics	1 unit
United States History	1 unit
Science	1 unit
Electives	8 units
Selected from history, science, mathematics, modern or ancient languages, social studies, and approved vocational subjects.	

Candidates for the Basic Collegiate Program must present evidence of scholastic qualifications by passing successfully the examinations for entrance to the Boston College School of Nursing.

In addition applicants must present evidence testifying to their good moral character and their general capability to follow the courses at the Boston College School of Nursing and live up to the standards which the School exacts of its students.

ADMISSION PROCEDURE

Applicants for admission to the Boston College School of Nursing should communicate with the Registrar, The Boston College School of Nursing, 126 Newbury Street, Boston 16, Massachusetts. Application forms and complete information regarding entrance requirements will then be furnished.

Final decision cannot be made on any application until the Registrar has all the following information on official Boston College School of Nursing forms:

(1) Transcript in duplicate of high school record mailed directly from the school. (2) A record of a dental examination to be completed by the applicant's own dentist. (3) A record of pre-entrance physical examination to be completed by the Boston College School of Nursing physician. (4) An official birth certificate to be sent either before or after acceptance.

SCHOLARSHIPS

Each year the Boston College School of Nursing will award scholarships. These awards are made on the results of competitive examinations.

In order to qualify for the Scholarship Examinations, certification in at least five secondary school subjects is necessary. Scholarship Examinations will be conducted according to the schedule of the school calendar.

The holder of a scholarship will be required to maintain a high rank in her class for proficiency, diligence and good conduct. An average of 80 per cent must be attained by all who hold scholarships.

All scholarships take care of tuition fees only. All other fees must be paid by the holder of the scholarship.

The Watertown Branch of the Massachusetts Catholic Women's Guild offers a scholarship to a Watertown girl whose parents have been residents of Watertown for four consecutive years during her high school course.

ANNUAL EXPENSE REQUIREMENTS

Boston College is not an endowed Institution. Therefore, it is normally dependent for support and development on the fees paid for tuition and for other collegiate requirements.

SUMMARY OF ANNUAL EXPENSE REQUIREMENTS

BASIC COLLEGIATE PROGRAM:

General Fees

Entrance and/or Scholarship Examination	\$ 5.00
Acceptance Deposit (not refundable)	25.00
Registration — new students (not refundable)	10.00
Late Registration fee (additional)	3.00
Tuition — for academic year — payable quarterly in advance	450.00
Tuition — for clinical year — payable quarterly in advance	200.00
Achievement Examinations Fee	5.00

Laboratory Fees

Inorganic Chemistry — per semester	10.00
Organic Chemistry — per semester	10.00
Chemistry Breakage Deposit — per semester	15.00
Biology — per semester	20.00
Physics — per semester	10.00
Nutrition — per semester	10.00

Special Fees

Absentee Test	3.00
Condition and Absentee Examination	5.00
Deficiency Course	25.00
*Certificates, Marks, etc.	1.00
**Accident and Hospitalization Insurance — payable semi-annually	
— in advance	22.20
Graduation	10.00

*No transcript of academic records will be sent from the Office of the Registrar during the periods of Final Examinations and Registration.

**Students under 19 years of age who are covered by a family plan do not have to pay this fee.

Holders of full scholarships are not exempt from the payment of Registration, Laboratory Fees, etc. at the time prescribed.

On the day of registration, students must pay the General Fees as indicated above. Laboratory fees, for the ensuing semester, must be paid at the same time.

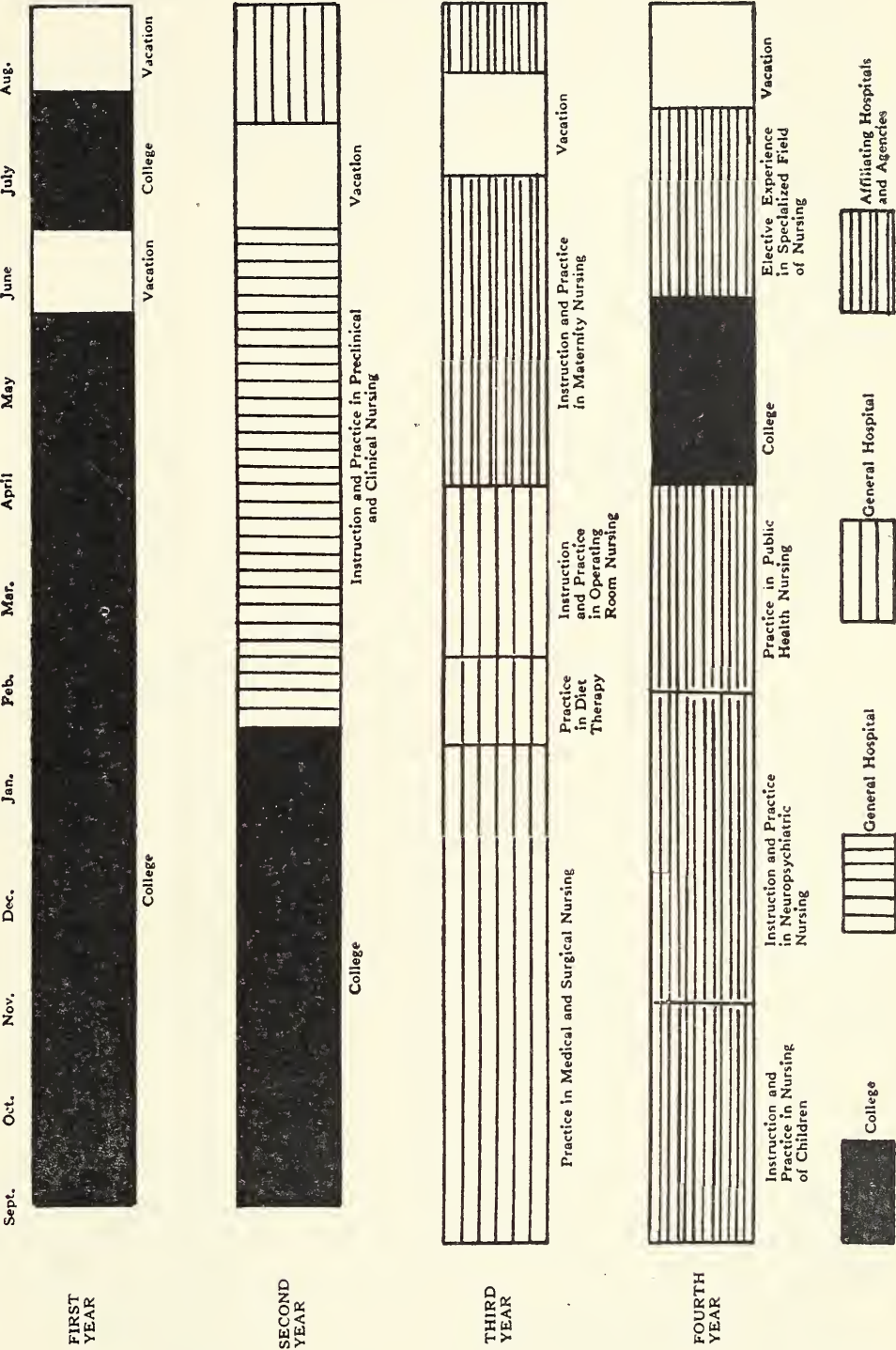
All other payments are due on receipt of the bill. Payment of tuition and fees must be made by check or Postal Money Order, payable to the Treasurer of Boston College and directed to the office of the School of Nursing.

Checks should be made out for the proper amount of tuition and fees.

No refunds will be made in quarterly tuition after the first week of each quarter. No refunds in semester fees will be made after the first week of the semester.

Any changes in tuition or fees are effective for all students at the beginning of the school year following publication.

BOSTON COLLEGE SCHOOL OF NURSING
Basic Collegiate Program



BASIC COLLEGIATE PROGRAM*

PROGRAM OBJECTIVE: to provide the academic and professional foundation necessary for effective participation in basic nurse-patient relationships in all health agencies, including the home, hospital and community.

	1st Sem. (per week)	2nd Sem. (per week)	Credits
FIRST YEAR			
Biology (1n, 2n) -----	2 hrs., 2 lab.	2 hrs., 2 lab.	8
Chemistry (1n, 2n) -----	2 hrs., 1 lab.	2 hrs., 1 lab.	6
English (1n, 2n) -----	3 hrs.	3 hrs.	6
French (1n, 2n or 3n, 4n) -----	3 hrs.	3 hrs.	6
Nursing (1, 2) -----	1 hr.	1 hr.	2
Philosophy (11n, 12n) -----	4 hrs.	4 hrs.	8
Theology (1n, 21n) -----	2 hrs.	2 hrs.	4
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			40

Vacation ----- 4 Weeks (approx.)

SUMMER SESSION	6 Weeks	Credits
History (41n) -----	45 hrs.	3
Philosophy (21n) -----	60 hrs.	4
Theology (41n) -----	30 hrs.	2
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		9

Vacation ----- 5 Weeks (approx.)

	1st Sem. (per week)	Credits
SECOND YEAR		
Biology (21n) -----	2 hrs., 2 lab.	4
English (15n) -----	2 hrs., 1 recitation	2
Nursing 11 -----	2 hrs.	2
Nursing 12 -----	1 hr.	1
Nursing 15 -----	2 hrs.	2
Nursing 40 -----	2 hrs.	2
Nutrition 11n -----	1 hr., 1 lab.	2
Physics 11n -----	2 hrs., 1 lab.	3
Sociology 35n -----	2 hrs.	2
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		20

2nd Sem.

8 Weeks

<i>Basic Nursing</i>	(per week)	Credits
Nursing 20 -----	20-24 hrs.	9
Pharmacology 11n -----	2 hrs., 1 lab.	2

20 Weeks

<i>Medical - Surgical Nursing</i>	(per week)	Credits
Nursing 21 -----	1 hr.	1
Nursing 22 -----	10 hrs.	10
Nursing 22a -----	8 hrs.	1
Nursing 23 -----	2 hrs.	2
Nursing 26 -----	2 hrs.	2

Nursing 27	2 hrs.	2
Nutrition 12n	2 hrs.	2
Pharmacology 12n	2 hrs.	2
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Vacation 4 Weeks

* The School of Nursing reserves the right to alter any program or policy outlined in this bulletin.

THIRD YEAR

	<i>Credits</i>
Nursing 24	1
Nursing 28	1
Nursing 29	1
Nursing 31	6
Philosophy 22n	2
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11	

	<i>Weeks</i>
Nursing 22b	22
Nursing 24a	8
Nursing 25a	2
Nursing 31a	12
Nutrition 12a	4
Vacation	4 Weeks

FOURTH YEAR

	<i>Credits</i>
Nursing 41	4
Nursing 51	6
Nursing 61	3
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13	

	<i>Weeks</i>
Nursing 41a	13
Nursing 51a	12
Nursing 61a	8

	<i>Credits</i>
English 51n	3
History 42n	3
Nursing 100	2
Philosophy 52n	1
Theology 101n	2
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11	

Vacation 4 Weeks

FIVE YEAR BASIC COLLEGIATE COURSE

Students now registered in the Five Year Basic Collegiate Program will follow the courses as outlined in the School Bulletin for 1949-1950, copies of which are available at the School of Nursing office.

DESCRIPTION OF COURSES

GENERAL ACADEMIC

BIOLOGICAL AND PHYSICAL SCIENCES

BIOLOGY 1n-2n—Anatomy and Physiology

A study of the structure and function of the normal human body as a basis for learning the principles of nursing, hygiene, and the medical sciences. Anatomical and physiological principles are emphasized in laboratory periods through use of laboratory animals, scientific models and histological preparations.

Two lectures and two laboratory periods per week for two semesters.
Eight semester hours credit.

BIOLOGY 21n—Microbiology

A study of micro-organisms and their relation to health and disease; effective methods of destruction; the application of serological and immunological principles to the needs of the nurse.

Application of the principles of this science to the field of sanitation is made. The discussion of water, milk, food sanitation and waste disposal are followed by field trips to local dairies, water purification and sewage disposal plants.

Two lectures and two laboratory periods per week for one semester.
Four semester hours credit.

CHEMISTRY 1n—Fundamentals of Chemistry

A study of the basic chemical concepts, facts and principles which will make possible a better understanding of vital phenomena and which will serve as a basis for related learnings in the sciences and clinical subjects.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

CHEMISTRY 2n—Organic Chemistry

A course in which pertinent organic and biochemical laws and theories are examined. It includes a detailed study of the structure and metabolism of proteins, carbohydrates and fats.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

PHYSICS 11n—Physics Applied to Nursing

A survey of the fundamentals of physics, with special application to the techniques of nursing.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

LANGUAGES

ENGLISH 1n-2n—Prose Composition

A study of the mechanics of rhetoric and diction with special emphasis on the research paper during the first semester. Students are acquainted with the various literary genres: the essay, the poem, the short story, the drama, etc., and with the four forms of discourse: narration, description, exposition and argumentation.

Three lectures per week for two semesters.

Six semester hours credit.

ENGLISH 15n—Public Speaking

A study of voice production and placement; body control and expression; speech writing and delivery, with emphasis on audience psychology.

Two lectures and one recitation period per week for one semester.

Two semester hours credit.

ENGLISH 51n—Survey of English Literature

A survey of the prominent writers of English Literature from Chaucer to modern times, with emphasis on the technique of literature and its historical development.

Three lectures per week for one semester.

Three semester hours credit.

FRENCH 1n-2n—Elementary French—A Course for Beginners

The study of comparative grammar. It includes training the vocal organs to produce French sounds; exercising the memory in the use of a basic French vocabulary which will enable the student to read, write, and speak simple French.

Three lectures per week for two semesters.

Six semester hours credit.

FRENCH 3n-4n—Intermediate French

A course for students who have received previous instruction in the French Language. It includes a thorough review of grammatical principles; exercise in conversation with special emphasis on the correct use of the idiom; reading of a play and a novel by contemporary French writers.

Three lectures per week for two semesters.

Six semester hours credit.

PHILOSOPHY

PHILOSOPHY 11n—Logic and Epistemology

The course in Logic aims to establish and inculcate the laws of correct reasoning by a scientific study of the term and the idea; the proposition and the judgment; the syllogism; the more common fallacies of expression and reasoning. The course in Epistemology examines the problem of the certitude of our cognitions. The nature and the sources of certitude and the criterion of truth are established. A defense of the Scholastic position of Moderate Realism is presented.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 12n—Philosophical Psychology

A philosophical inquiry into the origin, nature and grades of life, vegetative, sentient, and rational. The philosophical study of human life, examining the sensitive, intellectual, and appetitive faculties of man, with emphasis on the nature of human cognition and the freedom of the will.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 21n—Ethics, General and Special

A philosophical treatise on the principles of individual and social moral conduct. The natural law, the norm of morality and the formation of conscience. An application, then, of fundamental moral principles to specific problems. Man's rights and obligations in various circumstances which affect his conduct as an individual and as a social being.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 22n—Medical Ethics

A philosophical, moral study applying the principles of morality to the specific and particular ethical problems of the nursing profession.

Two semester hours credit.

PHILOSOPHY 52n—Natural Theology

A philosophical inquiry into the existence and attributes of God. The object of the course is to investigate the grounds for an intellectual assent from natural reason alone to the existence and attributes of God.

One semester hour credit.

SOCIAL SCIENCES**HISTORY 41n-42n—Survey of European Civilization**

A survey of the chief factors in Christian civilization from the introduction of Christianity to contemporary times.

Three lectures per week for two semesters.

Six semester hours credit.

SOCIOLOGY 35n—Principles of Sociology

This course gives a systematic view of social life in its structural and dynamic aspects. Special consideration is given to those socio-cultural relationships, processes, and traits which are common to all classes of social phenomena.

Two lectures per week for one semester.

Two semester hours credit.

THEOLOGY

THEOLOGY 1n—The Divinity of Christ and the Church of Christ

Natural and supernatural revelation; miracles and prophecies as the guarantees of Revelation; the authenticity, integrity, reliability of the four Gospels; the Divinity of Christ; His Mission. The apostolic college as an authentic and authoritative teaching and ruling body; the Primacy of Peter; the nature and character of Christ's Church, its marks; the application of these as a proof that the Catholic Church is the Church established by Christ.

Two lectures per week for one semester.

Two semester hours credit.

THEOLOGY 21n—The Existence and Essence of God. God the Creator

The nature of natural and supernatural Faith; its necessity and certainty; Sacred Scripture and Tradition as fonts of Revelation; the existence, essence and attributes of God; the Trinity; creation; Original Sin; the Immaculate Conception; Eschatology.

Two lectures per week for one semester.

Two semester hours credit.

THEOLOGY 41n—God the Redeemer

The Mystery of the Incarnation and the Hypostatic Union; the nature of Redemption; the Merits of Christ; Mariology; the nature and necessity of Grace; different kinds of Grace.

Two lectures per week for one semester.

Two semester hours credit.

THEOLOGY 101n—The Sacraments

The Sacraments as a means of Grace; their nature and efficacy; Baptism, Confirmation; the Holy Eucharist as Sacrament and Sacrifice with a special treatment of the Sacrifice of the Mass. The Sacrament of Penance; Indulgences; Extreme Unction; Holy Orders; a special treatment of the Sacrament of Matrimony.

Two lectures per week for one semester.

Two semester hours credit.

BASIC PROFESSIONAL COURSES

NURSING

NURSING 1—Personal and Mental Health

The student is aided in developing a well integrated personality through a study of the conservation of personal health and adjustment to professional life.

Fifteen lectures.

One semester hour credit.

NURSING 2—Survey of Nursing History

A study of the development of nursing from the earliest times to the present day, so that the student of nursing may better understand present practice and trends for the future.

Fifteen lectures.

One semester hour credit.

NURSING 11—Interpersonal Relations

The course considers theoretical concepts basic to interpersonal relations and the tasks required for the continuing development of the person at successive stages of physical, emotional and social growth. It is designed to aid in the development of awareness of self in relation to others.

Thirty lectures.

Two semester hours credit.

NURSING 12—Professional Adjustments I

The course is planned to orient the students to the problems involved in her relationships to the school, allied professional workers, patients, and the hospital personnel.

Fifteen lectures.

One semester hour credit.

NURSING 15—Community Nursing

A survey of health and social agencies in national, state and local communities with special emphasis on nursing service agencies. The student is given an opportunity to understand historical development, current trends, and types of organizations and the relationships of nursing service programs with other community programs.

Thirty lectures.

Two semester hours credit.

NURSING 20—Principles and Practice of Nursing

The student learns and practices the principles and techniques of basic supportive nursing care; medical and surgical asepsis and simple therapeutic nursing procedures in the nursing laboratory and hospital nursing unit. She studies and formulates plans to meet the patient's mental, social, physical, and spiritual needs. The principles and practices of bandaging are included.

One hundred and five lectures and eighty-five laboratory periods.

Nine semester hours credit.

NURSING 21—Introduction to Medical Science

The course deals with the manifestations of disease in the body, methods of diagnosis, and the role of the nurse in cooperating with the physician and the technicians responsible for the tests and their interpretation.

Fifteen lectures.

One semester hour credit.

NURSING 22—Medical and Surgical Nursing

The course is introduced by a short unit to acquaint the student with the variety of ways in which a patient may react to medical and surgical conditions. Emphasis is placed on the significance of observation and the importance of accurate reporting and recording of signs and symptoms. This unit is followed by organized instruction in the nursing of patients with medical and surgical conditions. This unit includes diseases of the following systems: respiratory, circulatory, gastro-intestinal, integumentary, endocrine, nervous, musculo-skeletal and reproductive; and allergies and metabolism.

One hundred and sixty lectures.

Ten semester hours credit.

NURSING 22a—Practice in Medical and Surgical Nursing

Planned, supervised experiences at the bedside of patients who are being treated medically and/or surgically are arranged. Such experience is designed to put into practice the principles set forth in the classroom so that the student may learn to be responsible for effectively planning and administering total nursing care.

Eight hours per week for one semester.

One semester hour credit.

NURSING 22b—Experience in Medical and Surgical Nursing

Eight weeks of clinical experience are given in the nursing care of men and women with medical diseases or conditions, and fourteen weeks of clinical experience in the nursing care of men and women with surgical conditions. Student assignment will be directed so as to include experience in the care of patients with orthopedic conditions.

NURSING 23—Social and Health Aspects of Medical and Surgical Nursing

The social, economic, and cultural influences affecting illness and health are considered as an integral component of each unit in the basic medical and surgical nursing course. Problems of the ambulatory patients are included.

Thirty lectures.

Two semester hours credit.

NURSING 24—Operative Aseptic Technique

The scientific principles underlying operative techniques are presented in this course. Lectures and demonstrations are given to acquaint the student with the operating room environment, the methods of sterilization, the various techniques employed, and the psychological effect of operative procedures upon the patient.

Fifteen lectures.

One semester hour credit.

NURSING 24a—Nursing in the Operating Room

Eight weeks of operating room experience are planned in the basic assignment in medical and surgical nursing. Preparation of surgical supplies, care of instruments, assistance at major and minor operations, as well as experience in the cast rooms will be included.

NURSING 25a—Nursing in the Out-Patient Department

Two weeks of clinical experience in the care of ambulatory patients are provided in the basic assignment in medical and surgical nursing. Opportunities for health teaching and referred to community agencies that may be helpful in the rehabilitation of the patient are considered.

NURSING 26—Nursing in Conditions of the Eye, Ear, Nose and Throat

The course is designed to orient the nurse to the more common diseases of the eye, ear, nose and throat. Lectures and clinics emphasize the preventive aspects, special therapies, and problems of patient rehabilitation.

Thirty lectures.

Two semester hours credit.

NURSING 26a—Experience in Nursing in Conditions of the Eye, Ear, Nose and Throat (Elective)

Four weeks of clinical experience in the care of patients with conditions or disease of the eye, ear, nose and throat may be provided on an elective basis.

NURSING 27—Nursing in Communicable Disease

The course is concerned with the epidemiological aspects of the common communicable diseases including tuberculosis and venereal disease. Emphasis is placed on prevention, etiology, therapy and nursing care.

Thirty lectures.

Two semester hours credit.

NURSING 27a—Experience in Communicable Disease Nursing (Elective)

Eight weeks of clinical experience in the care of patients with communicable diseases may be arranged on an elective basis.

NURSING 28—Nursing in Emergency Conditions

The principles of first aid in emergencies are presented together with opportunity for practice. The content of the First Aid Course as outlined by the American Red Cross is covered.

Twenty lectures.

One semester hour credit.

NURSING 29—Nursing in the Home

This course is planned to help students become more cognizant of the needs of patients and their families at the time of illness in the home. Emphasis is placed on the use of improvised equipment in the planning of nursing care. The students are guided in the consideration of the various factors contributing to rehabilitation of the patient through group projects.

Eight lectures and eight laboratory projects.

One semester hour credit.

NURSING 31—Maternity Nursing

The course aims to acquaint the student with the physiological and health teaching aspects of pregnancy, parturition, and puerperium. Nursing care from the prenatal through the postpartum period is discussed and demonstrated. The physical and emotional needs of the maternity patient and her family are considered.

Ninety lectures.

Six semester hours credit.

NURSING 31a—Experience in Maternity Nursing

Twelve weeks of experience in the care of the maternity patient are planned. This includes care of the antepartal and postpartal patient; care of the patient during labor and at delivery; and care of the newborn.

NURSING 40—Human Growth and Development

The course stresses the developmental approach to the understanding of children. Consideration is given to the physical, emotional, social, mental and spiritual aspects from infancy through adolescence.

Thirty lectures.

Two semester hours credit.

NURSING 41—Nursing of Children

The principles of nursing care of the child who is ill are presented and specific procedures are demonstrated and practiced. Emphasis is placed throughout the course on the fundamental needs of the child in sickness and in health.

Sixty lectures.

Four semester hours credit.

NURSING 41a—Experience in the Nursing of Children

Thirteen weeks of experience in the care of children, including preparation of formulae, are planned. One to two additional weeks of experience at a nursery school provide an opportunity for observation of the well child and current methods of child guidance.

NURSING 51—Neuropsychiatric Nursing

The common neurotic and psychotic conditions are presented by lecture, cases, conferences, and clinics. Prevention, etiology, prepsychotic behavior, symptoms, treatment and social rehabilitation are discussed. Nursing care and special therapies are demonstrated and practiced.

Ninety lectures.

Six semester hours credit.

NURSING 51a—Experience in Neuropsychiatric Nursing

Twelve weeks of experience in the nursing care of patients with psychotic conditions are planned. Some practice in occupational, recreational and hydro-therapy is included.

NURSING 61—Principles of Public Health Nursing

A presentation through lectures, demonstrations, and discussion of the basic principles, techniques, and procedures of public health nursing.

Thirty lectures.

Two semester hours credit.

NURSING 61a—Experience in Public Health Nursing

Eight weeks field experience in community nursing agencies is arranged to enable the student to observe and participate in community health services.

NURSING 71a—Experience in Nursing in Long Term Illness and Geriatrics (Elective)

Four weeks experience may be arranged on an elective basis to provide an opportunity for the student to become more understanding of the problems of patients with long term illness and those of the aged.

NURSING 100—Professional Adjustments II

The course is planned to acquaint the student with the objectives and contributions of the various professional nursing organizations. The requirements and opportunities for employment are explored in relation to professional and personal growth.

Thirty lectures.

Two semester hours credit.

NUTRITION

NUTRITION 11n—Nutrition and Cookery

A lecture and laboratory course treating the elements of nutrition and cookery, food requirements and values as related to individual needs. Budgeting, food purchasing and menu planning are considered. Laboratory periods afford practice in the selection, preparation, and serving of basic foods.

Fifteen lectures and fifteen laboratory periods.

Two semester hours credit.

NUTRITION 12n—Principles of Diet Therapy

A study of dietary treatment in certain diseased conditions, based upon the principles of nutrition. These dietary modifications are discussed in correlation with the study of the respective diseased condition in medical and surgical nursing.

Thirty lectures.

Two semester hours credit.

NUTRITION 12a—Experience in Diet Therapy

Four weeks of experience in the calculation, preparation, and serving of therapeutic diets are provided in the basic assignment in medical and surgical nursing. Opportunity for the observation and participation in the teaching of the principles of nutrition and diet adaptation which are to be followed by the patient upon discharge is planned.

PHARMACOLOGY

PHARMACOLOGY 11n—Introduction to Pharmacology—

Dosage and Solution

The student is introduced to the importance of drugs in the treatment of disease. She learns the systems used in weighing and measuring drugs; common pharmaceutical terms and symbols; methods of computing dosages and making solutions; and the nature, action, and use of common antiseptics and disinfectants. The principles and techniques of medicine administration are included in this course.

An arithmetic pre-test covering fundamental arithmetical processes precedes this course.

Fifteen lectures and six laboratory periods.

Two semester hours credit.

Pharmacology 12n—Pharmacology

A systematic study of the commonly employed drugs is presented in correlation with the study of the condition for which they are prescribed. Emphasis is placed on those fundamental principles of drug therapy which are necessary for reliable and effective preparation and administration, including action, dosage, routes of administration, signs and symptoms of toxicology, and antidotes.

Thirty lectures.

Two semester hours credit.

PROGRAM
FOR
GRADUATE NURSES
Leading to
the Degree of
BACHELOR OF SCIENCE

REQUIREMENTS FOR ADMISSION

General Requirements: All applicants to the School of Nursing must have successfully completed fifteen units of work at an approved secondary school. (A subject which is studied throughout the school year for five full periods a week, or for an equivalent length of time, is considered a unit.) The following distribution of units is required:

English	_____	4 units
Mathematics	_____	1 unit
United States History	_____	1 unit
Science	_____	1 unit
Electives	_____	8 units
Selected from history, science, mathematics, modern or ancient languages, social studies, and approved vocational subjects.		

Candidates for the Graduate Nurse Program of Study must be graduates of a state accredited school of nursing.

In addition applicants must present evidence testifying to their good moral character and their general capability to follow the courses at the Boston College School of Nursing and live up to the standards which the School exacts of its students.

ADMISSION PROCEDURE

Applicants for admission to the Boston College School of Nursing should communicate with the Registrar, The Boston College School of Nursing, 126 Newbury Street, Boston 16, Massachusetts. Application forms and complete information regarding entrance requirements will then be furnished.

Final decision cannot be made on any application until the Registrar has all the following information on official Boston College School of Nursing forms:

(1) A transcript of high school record mailed directly from the high school. (2) A transcript of basic nursing record mailed directly from the Director of the Hospital School of Nursing. (3) An official transcript of all collegiate credits earned at other institutions. (4) A letter of recommendation from the Director of the School of Nursing, indicating fitness for collegiate work. (5) A record of pre-entrance physical examination to be completed by own or Boston College School of Nursing physician. (6) A resumé of professional and educational background.

REQUIREMENTS FOR GRADUATION

The Bachelor of Science degree requires the completion of 120 semester hours credit of satisfactory work. A minimum of one year must be spent in full time study at the Boston College School of Nursing. Credit will be given for the hospital nursing program dependent on the results of qualifying examinations. Sixty-four (64) semester hours credit will be the maximum granted. For Catholic students there is an additional requirement of eight (8) semester hours in Theology.

A student from another college of approved standing may transfer to the Boston College School of Nursing. Exclusive of the Theology requirement, 26 semester hours credit will be the maximum which may be transferred. Only those courses may be accepted as transfer credit which are in content comparable to courses required in the program of study.

SPECIAL STUDENTS

Mature students desiring to pursue certain courses without becoming a candidate for a degree may be admitted by the Committee on Admissions on presentation of evidence of ability to pursue the courses selected. Work done as a special student cannot count towards a degree unless the entrance requirements of the School of Nursing have been fulfilled, and all courses have had prior approval by a faculty advisor.

VETERANS

The Boston College School of Nursing is offering every inducement to the Veteran to continue her education and complete it successfully at the earliest possible time consonant with good scholarship. Every consideration will be given to courses taken in the Army and Navy Schools and through the Armed Forces Institute. Informal educational experience gathered while in the service will be evaluated according to the recommendations set down and approved by national educational associations.

A special educational adviser has been appointed to care for the individual problems of each veteran. The veteran is advised to consult him whenever she wishes.

On the day of registration, veterans who are new students, *must* present their certificate of eligibility or pay the required tuition and fees. Therefore, veterans should make sure to contact their local Veterans Administration Office, well in advance of registration, to obtain their certificate of eligibility even if they have gone elsewhere to school.

CLASS LOAD AND EMPLOYMENT

Students registered for twelve semester hours credit are considered full-time students. Full-time study is limited to eighteen semester hours during the first semester, and additional hours may be carried in subsequent semesters only after the student has demonstrated an ability to carry the extra responsibility.

A Semester Hour represents a lecture course which meets for fifty minutes duration, once a week, throughout a semester; or a laboratory course which meets for one hundred ten minutes duration, once a week throughout a semester.

There is a minimum of fifteen weeks of class in each semester.

Plans for employment are to be made by full-time students in consultation with the Student Advisor. The number of hours of employment allowed will be determined by the scholastic standing and health of the student, and the type of work in which she is engaged.

Part-time students who are engaged in full-time employment are limited to a maximum of eight semester hours each semester.

SCHOLARSHIPS

The following scholarships are at present regularly available:

The Archbishop Richard J. Cushing Scholarships:

Established by His Excellency, Richard J. Cushing, D.D., Archbishop of Boston, two scholarships are available to eligible members of the Seton Club of the Massachusetts General Hospital, the recipients to be designated by His Excellency, on the basis of the results of competitive examinations.

The Guild of Saint Radegonde for Nurses Scholarship:

Established by the Guild of Saint Radegonde for Nurses, the income on \$2,000, to be awarded to a member of the Guild.

EVENING CLASSES

Each semester, professional courses are offered by the School of Nursing in the late afternoon and evening. Information regarding these courses may be obtained within two months of the opening of the semester. Information concerning general academic courses in the evening may be had by consulting the bulletin of Boston College Intown.

INTERSESSION

An intersession is conducted by the School of Nursing for three weeks during the month of June. This session is an integral part of the College Year for students who wish to avail themselves of the accelerated program. A maximum of five semester hours credit may be earned.

SUMMER SESSION

During the session of the Boston College Summer School, the Nursing School offers academic courses for those who wish to avail themselves of the accelerated program and for special students. Information regarding these courses may be obtained after April fifteenth. Information concerning general academic courses during this time may be had by consulting the bulletin of the Boston College Summer School.

During the Summer months, field experience may be planned for special students.

MASTER OF EDUCATION PROGRAM

Programs for graduate nurses, leading to a Master of Education degree, are offered by the Boston College Graduate School to well-qualified graduate nurses holding an acceptable baccalaureate degree. These students must meet the entrance requirements of the Department of Education as outlined in the Boston College Graduate School catalogue. Eight to twelve credits must be in the field of Nursing Education, the remaining credits in the program are to be taken in the area of general education. Courses are offered in the following areas:

I. NURSING EDUCATION

- A. Teaching the Introduction to Nursing
- B. Teaching the Physical and Biological Sciences in Nursing
- C. Teaching and/or Supervision in the Clinical Field
 - 1. Medical and Surgical Nursing
 - 2. Pediatric Nursing
 - 3. Orthopedic Nursing
 - 4. Maternity Nursing
 - 5. Operating Room Technique and Management
 - 6. Psychiatric Nursing

II. PUBLIC HEALTH NURSING

III. INDUSTRIAL NURSING

ANNUAL EXPENSE REQUIREMENTS

Boston College is not an endowed institution. Therefore, it is normally dependent for support and development on the fees paid for tuition and for other collegiate requirements.

SUMMARY OF ANNUAL EXPENSE REQUIREMENTS

GRADUATE NURSE PROGRAM:

General Fees

Acceptance Deposit (not refundable)	\$ 25.00
Registration Fee (not refundable)	10.00
Late Registration Fee (additional)	3.00
Tuition — for academic year — payable quarterly in advance	450.00

Laboratory Fees

Biology — per semester	20.00
Inorganic Chemistry — per semester	10.00
Advanced Chemistry — per semester	10.00
Chemistry Breakage Deposit — per semester	15.00
Physics — per semester	10.00

Special Fees

Absentee Test	3.00
Condition and Absentee Examination	5.00
Nursing Achievement and Aptitude Tests (NLNE)	6.00
Special Courses per semester hour	15.00
*Certificates, Marks, etc.	1.00
Graduation	10.00

Special Students and Intersession Students

Tuition — per semester hour	15.00
Registration Fee — per semester	1.00
Library Fee — per semester	2.00
Condition and Absentee Examinations	5.00
*Certificates, Marks, etc.	1.00

Students registered for part-time courses that incur additional fees, such as Biology, Chemistry or Physics, etc., will be charged the same as full-time students.

*No Transcript of academic records will be sent from the Office of the Registrar during the periods of Final Examinations and Registration.

Holders of full scholarships are not exempt from the payment of Registration, Laboratory Fees, etc., at the time prescribed.

On the day of registration, students must pay the General Fees as indicated above. Laboratory fees, for the ensuing semester, must be paid at the same time.

All other payments are due on receipt of the bill. Payment of tuition and fees must be made by check or Postal Money Order, payable to the Treasurer of Boston College and directed to the office of the School of Nursing.

Checks should be made out for the proper amount of tuition and fees.

No refunds will be made in quarterly tuition after the first week of each quarter. No refunds in semester fees will be made after the first week of the semester.

Any changes in tuition or fees are effective for all students at the beginning of the school year following publication.

BACHELOR OF SCIENCE PROGRAM

This program is planned for graduates of the hospital schools of nursing. It is aimed to supply their needs in general education and to serve as a basis for graduate work in professional nursing specialties. The student who wishes to prepare as a practitioner in public health, industrial or psychiatric nursing will need supplementary work in her special area. Field work to meet her needs and interests will be required.

<i>General Academic</i>		<i>Credits</i>
English		
Prose Composition	6	
English Literature	3	
Public Speaking	2	
History	6	
Sociology	2	
Economics	2	
General and Special Ethics	4	
Natural Theology	1	
<i>Education</i>		
Philosophical Psychology	4	
Educational Psychology	2	
Principles and Methods of Teaching	2	
Logic and Epistemology	4	
<i>Professional</i>		
Human Growth and Development	2	
Interpersonal Relations	2	
Foundations of Nursing Education	2	
Introduction to Management and Supervision in Nursing	2	
The Nurse in Community Health Services	4	
Medical Ethics	2	
<i>Theology</i>	8	
<i>Electives</i>		
Language	6	
Chemistry	3	
Physiology	4	
Microbiology	4	
Physics	3	
Pediatric Nursing	1	
Medical Nursing	2	
Surgical Nursing	2	
Psychiatric Nursing	1	
Maternity Nursing	2	
Orthopedic Nursing	2	
Nutrition for Daily Living	2	
Industrial Nursing I	2	
Industrial Nursing II	3	
Public Health Nursing Services	2	
Health Services for the Aged and the Patient with		
Long Term Illness	1	
Nursing in Communicable Disease	2	

DESCRIPTION OF COURSES

GENERAL ACADEMIC

PHYSICAL AND BIOLOGICAL SCIENCES

BIOLOGY 108n—Microbiology

A study of micro-organisms and their relation to health and disease; the use of chemical and physical agents to inhibit their growth and action; the application of serological and immunological principles to the needs of the nurse.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 151n—Physiology

A study of fundamental biological principles as illustrated in the normal human body. Extensive study by demonstrations, physiological experiments and techniques of the principles of human physiology.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

CHEMISTRY 11n—Fundamentals of Chemistry

A survey comprising a study of the basic chemical concepts, facts and principles, which will enable the nurse to obtain a solid chemical foundation suitable to her needs. The elements and their important inorganic compounds are discussed together with pertinent laws and theories.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

CHEMISTRY 12n—Organic Chemistry

Pertinent organic and biochemical laws, theories and compounds are treated, including a detailed study of proteins, carbohydrates, and fats, the normal metabolism of these substances, and the composition and function of the body fluids.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

PHYSICS 11n—Physics Applied to Nursing

A survey of the fundamentals of physics designed for nurses, with special application to the care and treatment of the sick.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

ENGLISH

ENGLISH 1n-2n—Prose Composition

A study of the mechanics of rhetoric and diction with special emphasis on the research paper during the first semester. The second semester emphasizes literary criticism with a general survey of the various types of literature: drama, the novel, the essay, poetry, etc., and of the four forms of discourse: narration, description, exposition and argumentation.

Three lectures per week for two semesters.
Six semester hours credit.

ENGLISH 5n—Survey of English Literature

A general survey of the prominent writers of English Literature from Chaucer to modern times.

Three lectures per week for one semester.

Three semester hours credit.

ENGLISH 15n—Public Speaking

To develop ability to express ideas before a group. Voice production and placing, poise, gesticulation are treated together with audience psychology.

Two lectures and one recitation period per week for one semester.

Two semester hours credit.

FRENCH

FRENCH 1n-2n—Elementary French—A Course for Beginners

The study of comparative grammar: training the vocal organs to produce French sounds: exercising the memory in the use of a basic French vocabulary which will enable the student to read, write and speak simple French.

Three lectures per week for two semesters.

Six semester hours credit.

FRENCH 3n-4n—Intermediate French—A Course for Students who have received previous instruction in the French Language

Thorough review of grammatical principles: exercise in conversation with special emphasis on the correct use of idiom: reading of a play and a novel by contemporary French writers.

Three lectures per week for one semester.

Three semester hours credit.

SOCIOLOGY

SOCIOLOGY 35n—Principles of Sociology

This course serves as an introduction to Sociology and allied social sciences. It discusses basic features of social life, e. g. origin and development of society, outstanding institutions which regulate human relations, dynamics which help or hinder progress, etc. The student becomes familiar with sociological terms as representative systems of thought are critically evaluated.

Two lectures per week for one semester.

Two semester hours credit.

HISTORY

HISTORY 41n-42n—Survey of European Civilization

The course is a survey of the chief factors in Christian civilization from the introduction of Christianity to contemporary times.

Three lectures per week for two semesters.

Six semester hours credit.

ECONOMICS

ECONOMICS 31n—Principles of Economics

Foundations of the science of economics; factors of production; the form of the business unit; price formation; value and the distribution of wealth and income; money and banking; applications to various problems.

Two lectures per week for one semester.

Two semester hours credit.

THEOLOGY

THEOLOGY 1n—The Divinity of Christ and the Church of Christ

Natural and supernatural revelation; miracles and prophecies as the guarantees of Revelation; the authenticity, integrity, reliability of the four Gospels; the Divinity of Christ; His Mission. The apostolic college as an authentic and authoritative teaching and ruling body; the Primacy of Peter; the nature and character of Christ's Church, its marks; the application of these as a proof that the Catholic Church is the Church established by Christ.

Two lectures per week for one semester.

Two semester hours credit.

THEOLOGY 21n—The Existence and Essence of God. God the Creator

The nature of natural and supernatural Faith; its necessity and certainty; Sacred Scripture and Tradition as fonts of Revelation; the existence, essence and attributes of God; the Trinity; creation; Original Sin; the Immaculate Conception; Eschatology.

Two lectures per week for one semester.

Two semester hours credit.

THEOLOGY 41n—God the Redeemer

The Mystery of the Incarnation and the Hypostatic Union; the nature of Redemption; the Merits of Christ; Mariology; the nature and necessity of Grace; different kinds of Grace.

Two lectures per week for one semester.

Two semester hours credit.

THEOLOGY 101n—The Sacraments

The Sacraments as a means of Grace; their nature and efficacy; Baptism, Confirmation; the Holy Eucharist as Sacrament and Sacrifice with a special treatment of the Sacrifice of the Mass. The Sacrament of Penance; Indulgences; Extreme Unction; Holy Orders; a special treatment of the Sacrament of Matrimony.

Two lectures per week for one semester.

Two semester hours credit.

PHILOSOPHY

PHILOSOPHY 104n—Natural Theology

A philosophical inquiry into the existence and attributes of God. The object of the course is to investigate the grounds for an intellectual assent from natural reason alone to the existence and attributes of God.

One lecture per week for one semester.

One semester hour credit.

PHILOSOPHY 106n—Ethics, General and Special

A philosophical treatise on the principles of individual and social moral conduct. The natural law, the norm of morality and the formation of conscience. An application, then, of fundamental moral principles to specific problems. Man's rights and obligations in various circumstances which affect his conduct as an individual and as a social being.

Four lectures per week for one semester.

Four semester hours credit.

EDUCATION**EDUCATION 100—Philosophical Psychology**

A philosophical inquiry into the origin, nature and grades of life, vegetative, sentient, and rational. The philosophical study of human life, examining the sensitive, intellectual, and appetitive faculties of man, with emphasis on the nature of human cognition and the freedom of the will.

Four lectures per week for one semester.

Four semester hours credit.

EDUCATION 101—Educational Psychology

The study of the nature, growth and differentiations of mental abilities and personality traits. The learning process and factors influencing intelligence, motivation and transfer of learning.

Two lectures per week for one semester.

Two semester hours credit.

EDUCATION 103—Principles and Methods of Teaching in Nursing

The fundamental principles and methods of teaching are applied to nursing. Criteria are established and applied. Special teaching problems are presented and studied. Prerequisite or parallel course: Educational Psychology.

Two lectures per week for one semester.

Two semester hours credit.

EDUCATION 104—Logic and Epistemology

The course in Logic aims to establish and inculcate the laws of correct reasoning by a scientific study of the term and the idea; the proposition and the judgment; the syllogism; the more common fallacies of expression and reasoning. The course in Epistemology examines the problem of the certitude of our cognitions. The nature and the sources of certitude and the criterion of truth are established. A defense of the Scholastic position of Moderate Realism is presented.

Four lectures per week for one semester.

Four semester hours credit.

PROFESSIONAL**NURSING 100—The Nurse in Community Health Services**

History, development, organization, objectives, and programs of community health services on federal, state, and local levels are presented. Emphasis is placed on the role of the nurse in the various programs.

Four lectures per week for one semester.

Four semester hours credit.

NURSING 102—Foundations of Nursing Education

A survey course, treating the development and present status of nursing education. Consideration is given to general problems and trends.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 103—Medical Ethics

A philosophical, moral study applying the principles of morality to the specific and particular ethical problems of the nursing profession.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 105—Nutrition for Daily Living

The course aims to familiarize the nurse with the nutritive needs of individuals at different ages; nutritive values of foods commonly used, the habits of nutrition that contribute to health or well being, adjustment of diet to varying income levels, cultural patterns and individual needs.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 107—Interpersonal Relations in Nursing

The course considers theoretical concepts basic to interpersonal relations in nursing and nursing tasks required for the continuing development of the person at successive stages of physical, emotional, and social growth. It is designed as a stimulus towards independent thinking about interpersonal relations observable in professional work.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 108—Psychiatric Nursing

The course in Interpersonal Relations is followed by one hour of focus on psychiatric nursing problems and the function of the nurse in a variety of psychiatric situations.

One lecture per week.

One semester hour credit.

NURSING 114—Introduction to Management and Supervision in Nursing

An introduction to management, supervision and personnel relationships in nursing. The functions and the responsibilities of professional and non-professional personnel are studied.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 116—Medical Nursing

This course is designed to improve the care of adult patients with medical conditions by increasing the nurse's understanding of the modern methods of treatment of such patients, including the social, emotional, and economic aspects of such treatment.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 118—Surgical Nursing

This course is designed to improve the care of adult patients with surgical conditions by increasing the nurse's understanding of the modern methods of treatment of such patients, including the social, emotional, and economic aspects of such treatment.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 142—Human Growth and Development

A study of normal child growth and development. Attention is focused on the fundamental needs of the child in the family, and how best to meet these needs. It is aimed to implement the knowledge and skill of the individual professional nurse in the area of infant and child care.

Two lectures per week for one semester.

Two semester hours credit .

NURSING 143—Pediatric Nursing I

This course aims to meet the needs of individual students who wish to acquire more knowledge about current thinking and practice in the area of child care.

One lecture per week for one semester.

One semester hour credit.

NURSING 151—Orthopedic Nursing

A discussion of functional anatomy, body mechanics and posture as related to the nurse herself and all patients, and nursing care of orthopedic conditions.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 160—Maternity Nursing

This survey course is designed to augment the student's understanding of fundamentals in maternity nursing and to increase the student's competence in giving qualified maternal and infant care.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 170—Public Health Nursing Services

This course considers the basic principles of public health nursing and the application of the principles to special programs and services.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 171—Public Health Nursing Field Experience

Field experience will enable the nurse to observe and participate in a community health program with emphasis on family health care.

Two to six semester hours credit.

NURSING 172—Health Services for the Aged and the Patient with Long Term Illness

The community, state and national programs for the aged and patients with long term illness are presented. Special emphasis is placed on the contributions of public health nursing in these programs.

One lecture per week for one semester.

One semester hour credit.

NURSING 175—Nursing in Communicable Disease

The course is concerned with the epidemiological aspects of the common communicable diseases including tuberculosis and venereal disease. Emphasis is placed on prevention, control, etiology, therapy and nursing care.

NURSING 180—Industrial Nursing I

The role of the nurse in the industrial health program is surveyed with basic principles and objectives emphasized. Organization, administration and management of the nursing services are included.

Two lectures per week for one semester.

Two semester hours credit.

NURSING 181—Industrial Nursing II

Specific services relevant to industrial health programs are studied. The content of the total health program, which is designed to present both non-occupational and occupational diseases, is discussed.

Three lectures per week for one semester.

Three semester hours credit.

NURSING 182—Industrial Nursing—Field Experience

Field experience is planned for the individual student's needs. Observation and participation in industry and in community agencies will be planned as needed.

Two to six semester hours credit.

DEGREES AWARDED — JUNE 13, 1951

BACHELOR OF SCIENCE

Sister Thecla Cassidy
Dorothy Elizabeth Cotter
Mary Elizabeth Donahue
Martha Ann Doyle
Mary Agnes Dunleavy
Margaret Mary Eggleston
Sister Jane Frances Fairley
Jeanne Marie Finan
Mary Genevieve Flood
Margaret Mary Ford
Ruth Agatha Houghton
Sister Veronica Kuzma
Lauretta Ada LeLacheur
Edna May Macewicz
Alice Theresa Martin
Ruth Anne McDonald
Anita Marie McGlynn

Helen Josephine McPartland
Gladys Miller
Katherine Estelle Morrissey
Sister Mary of Victory O'Connor
Eleanor Rita Peshin
John Paul Pitcherale
Katherine Agnes Powers
Ann Elizabeth Prendergast
Irene Olga Raymond
Helen Jane Reil
Margaret Joan Skinner
Catherine Callahan Sullivan
Patricia Frances Sullivan
Mary Burke Tobin
Grace Brassell Uuderwood
Mary Therese Welch
Helen Gallagher Wright

DEGREES AWARDED SINCE JUNE 13, 1951

Sister Mary Dolorosa Archambault
Flora Marie Camp
Sister Marion Rosetta Chaloux
Mary Louise Doyle
Dorothy Mary Drummond

Sister Beatrice Marie Gallant
Irene Viola Gleichauf
Mary Juliet Guay
Eileen Joan Mulcahy
Mary Kathryn Eileen O'Connell

REGISTER OF STUDENTS

1951 - 1952

FIVE-YEAR PROGRAM

CLASS OF 1952

Child, Patricia Martha	Marlboro
Ciampa, Marie Bernadette	Hudson
Conway, Mary Agnes	Dorchester
Cullinane, Marie Margaret	East Walpole
Dempsey, Ann Josephine	Dorchester
Devitt, Pauline Virginia	Salem
Doonan, Genevieve Alice	Lynn
Dustin, Phyllis Ann	Jamaica Plain
Fallon, Mary Margaret	Somerville
Flaherty, Elizabeth Mary	Woburn
Haggerty, Nancy Irene	Marblehead
Hart, Kathlyn Marie	Watertown
Hughes, Mary Elizabeth	South Natick
Kilbride, Joanne Brenda	Milton
Laplante, Mary Agnes	Revere
Lawless, Annette Julie	Wellesley Farms
McIntosh, Marilyn Martha	East Weymouth
McNamee, Claire Anne	Lawrence
Markey, Isabel Clare	Lawrence
Miller, Margaret Anne	West Somerville
Morey, Anne Marie Magdelene	Fall River
O'Connor, Mary Jane	Dorchester
Phipps, Mary Louise	South Boston
Saniuk, Theresa Rose	Dorchester
Shreenan, Mary Loretta	West Somerville
Treanor, Honora Marie	East Boston
Walsh, Rita	Brockton

CLASS OF 1953

Burke, Margaret Theresa	Dorchester
Burke, Ruth Joyce	Wollaston
Byrne, Katherine Margaret	Andover
Courtney, Marie Therese	Dorchester
Gerety, Jeanne Elizabeth	Everett

Hays, Nancy Helena
 Hickey, Helen Barbara
 Holmes, Muriel Mary
 Kane, M. Claire
 Keene, Mary Rosamond
 McCann, Virginia Helen
 MacKenzie, Jane Frances
 Mallon, Catherine Theresa
 Maloney, Joan Therese
 Murphy, Helen Rita
 Parrish, Mary Alice
 Rogers, Justine Agnes
 Rooney, Joan Marie
 Saunders, Anne Marie
 Valcour, Isabella Margaret

Boston
 Cambridge
 Lowell
 Newton Centre
 Boston
 Dorchester
 South Weymouth
 Lowell
 Lawrence
 North Cambridge
 Hingham
 Hyde Park
 Needham
 Quincy
 Medford

CLASS OF 1954

Brady, Audrey Ruth
 Como, Anne Wadsworth
 Connors, Joan Marie
 DeBaggis, Mary Susan
 Devlin, Grace Anne
 Donovan, Ann Gertrude
 Dunphy, Dorothea June
 Dynan, Ruth Theresa
 Flaherty, Mary Teresa
 Foisy, Marie Juliette
 Gale, Mary Elizabeth
 Gallagher, Elizabeth Ann
 Harrington, Sally Elizabeth
 Healey, Elizabeth Anne
 Kennedy, Joan Therese
 Kent, Mary Elizabeth
 Logue, Alice Josephine
 Love, Patricia Dolores
 O'Brien, Virginia Ann
 O'Malley, Ann Mary
 Ryan, Elinor Ramsey
 Smith, Mary Eleanor
 Sullivan, Elizabeth Cullen
 Sullivan, Mary Josephine
 Thomas, Therese Marie
 Tobin, Maureen Eleanor
 Underwood, Agnes Josephine

Newton
 Prides Crossing
 West Roxbury
 Franklin
 Jamaica Plain
 Winthrop
 Brighton
 Peabody
 Woburn
 Salem
 Belmont
 Waltham
 Needham
 Arlington Heights
 Dorchester
 Allston
 West Roxbury
 West Roxbury
 Malden
 Salem
 Waban
 Milton
 Dedham
 Jamaica Plain
 Worcester
 Dorchester
 Worcester

FOUR-YEAR PROGRAM

CLASS OF 1954

Baron, June Elizabeth	Proctor, Vermont
Boudreau, Geraldine Rose	Cambridge
Bouvier, Claudette Eugenie	Manville, Rhode Island
Brennan, Mary Elizabeth	Salem
Conway, Maureen Margaret	Winthrop
Curley, Constance Leonore	Outremont, Quebec
Curtin, Joan Frances	Quincy
Dowd, Jean Frances	South Natick
Friel, Grace Carr	Wollaston
Geaney, Sheila Mary	Malden
Gilgun, Charlotte Irene	Winchester
Gillis, Mary Elizabeth	Boston
Glynn, Elizabeth Marie	Everett
Healy, Mary Teresa	Dorchester
Hughes, Mary Therese	Cambridge
Lander, Irene Frances	Roslindale
Lane, Andrea Frances	Newton Highlands
Lawlor, Mary Ann	Arlington
Lordan, Alice Patricia	Cambridge
Lynches, Helen P.	Dorchester
McCann, Nancy Marie	South Boston
Marcotte, Virginia Marie	Lowell
Mitchell, Ann Lee Eileen	West Newton
Moruzzi, Mae Genevieve	Bridgewater
Mulligan, Joan Patricia	Whitinsville
Murphy, Leona Gertrude	Lowell
Muse, Carole Anne	Melrose
O'Brien, Alice Marie	Arlington
O'Connor, Mary Catherine	West Roxbury
O'Donnell, Nancy Anne	Needham Heights
O'Sullivan, Mary Catherine	West Roxbury
Pink, Rosemary Therese	West Roxbury
Primmer, Harriet Patricia	Natick
Sorensen, Ann Elizabeth	Malden
Stowell, Irene Frances	Lowell
Sullivan, Joan Marie	North Quincy
Sullivan, Teresa Martha	South Boston
Tierney, Ann Marie	Lawrence
White, Marion Grace	Wollaston

CLASS OF 1955

Blais, Marguerite Corinne
Bourgeois, Margot Juliette
Bragger, Janet Louise
Brennan, Mary Jane
Brooks, Barbara Ann
Callahan, Geraldine Marie
Ching, Dorothy Bernadette
Coffey, Stephanie Ann
Considine, Marie Anne
Costello, Ann Brigida
Cummings, Clare Frances
Dennis, Barbara Frances
DePrizio, Carla Jean
Desmond, Dolores Patricia
Dursin, Jacqueline Andree
Francis, Margaret Ann
Frediani, Doris Marie
Gage, Evelyn Ann
Gonzalez, Ramona Marie
Gospodarek, Joan Helen
Henning, Ruth Shirley
Hines, Patricia Louise
Houlihan, Marie Eileen
Jones, Barbara Ann
Kelleher, Marie Josephine
Kelly, Mary Jane
Kraus, Barbara Ann
Lavoie, Patricia Anne
Leahy, Janet Ann
McCarty, Mary Rose
McDevitt, Louise Margaret
McGuire, Gail Elizabeth
McInnis, Marion Joan
McKenna, Jeannine Anne
Marsh, Helene Isabel
Monaghan, Mary Elizabeth
Mucciarone, Adeline Lucille
Mullen, Jean Ann
O'Connor, Patricia Arlene
O'Donnell, Jane Frances
O'Hara, Carol Ann
O'Neil, Jean Ann

Pawtucket, Rhode Island
Lowell
Chestnut Hill
Newton
Lowell
Dorchester
Somerville
Jamaica Plain
Waltham
Jamacia Plain
Dorchester
Worcester
Mansfield
Salem
Woonsocket, Rhode Island
Jamaica Plain
South Weymouth
Laconia, New Hampshire
Whitman
Adams
Somerville
Milton
Worcester
Wenham
Melrose
Brockton
Harvard
Lowell
Watertown
Waltham
Wilmington
Waltham
West Roxbury
Hyde Park
Boston
Lynn
Franklin
Framingham
Chestnut Hill
South Boston
Derry, New Hampshire
Brockton

Phipps, Patricia Ellen	Arlington
Redihan, Patricia Ann	Norwood
Schaefer, Mary Patricia	Arlington
Sexton, Joan Eileen	Lowell
Shaughnessy, Mary Teresa	Waltham
Strovink, Mary Lynette	Medford
Walsh, Sally Jane	Andover
Woods, Kathleen Agnes	Milton

REGISTER OF STUDENTS

1951 - 1952

Program For Graduate Nurses

Anderson, Margaret Mary (Mrs.)	Medford
Bannon, Lillian Frances	Taunton
Bernardin, Estelle Theresa	Lawrence
Bombaci, Lucy	East Boston
Bousquet, Beatrice Anne	Brockton
Brady, Mary Katherine	Lowell
Bromwell, Phyllis V., (Mrs.)	Hingham
Burris, Mary Margaret	Boston
Campbell, Mary Ann	Chelmsford
Cannon, Sister Mary William Ann	Providence, Rhode Island
Carney, Catherine Patricia	Bradford
Carvalho, Dorothy	South Dartmouth
Chard, Patricia	Worcester
Chartier, Jeanne d'Arc	Milford, Connecticut
Chartier, Marie Bethe (Mrs.)	South Boston
Cheetham, Virginia, Ann	Lowell
Connell, Sister Mary Ann	Holyoke
Cronin, Eileen Rita	South Boston
Crowley, Elizabeth Mary	Newburyport
Crowley, Genevieve McDonnell	Newburyport
Cullinane, Mary Therese	East Walpole
Cuttell, Patricia Anne	Natick
Daly, Mary Agnes	Worcester
Doherty, Dorothy Ann	Wellesley Hills
Dempsey, Joan Ann	Bellows Falls, Vermont
Doyle, Loretta Mary (Mrs.)	Medford
Ducey, Rosarie Ann (Mrs.)	Framingham
Dunphy, Janet Marie	West Newton
Dwyer, Betty Anne	Cascade, New Hampshire

Filaroska, Mildred E.	New Sharon, Maine
Fitzgerald, Sister Thomas Mary	Holyoke
Flagler, Ruth A.	Worcester
Foley, Eileen Mary	South Boston
Franchi, Giovanna Mary	Watertown
Gagnon, Camille Amenda	Nashua, New Hampshire
Gleasure, Eileen Margaret	Brighton
Haddock, Helen Veronica	Needham
Harrigan, Irene Nyomia	Boston
Harvey, Gertrude Helen	Worcester
Hayes, Helen Theresa	Worcester
Healy, Dorothy Connolly (Mrs.)	Arlington
Hudnall, Mary Ursula	Medford
Jackson, Doris Marie	New Haven, Connecticut
Johnson, Georgette M. (Mrs.)	Wakefield
Johnston, Mary Rita	South Boston
Joyce, Margaret Phyllis	Everett
Kain, Alice Dorothy	Lynn
Kelly, Christine Anne	Lowell
Kelley, Dorothy Theresa	Dorchester
Kennedy, Jeanne Marie	North Dartmouth
Kfoury, Martha Doris	Methuen
Kimbar, Sophie Mary	Worcester
Kordana, Jane Helen	Adams
Kowalski, Stasia Barbara	Salem
Lambert, Edna Louise	Fall River
Lawlor, Rose Margaret	Bellows Falls, Vermont
Leary, Kathleen Carmen	Lowell
Linehan, Frances Mary	Portland, Maine
Loucraft, Ruth Louise	Lowell
Lupien, Bernadette Meanie	Warren, New Hampshire
Mansfield, Ann Loretta	Lowell
McCormack, Mary Frances (Mrs.)	Brookline
McDonnell, Barbara Ann	Watertown
McFadden, Sister Mary Inviolata	Holyoke
McLaughlin, Mary Frances (Mrs.)	Chelsea
Maclone, Ann Agnes	Brighton
Massei, Enice S.	Walpole
Mellor, Vera Theresa	Norwich, Connecticut
Moore, Ethel Mary	Amherst
Moynihan, Mildred Annie	Dorchester
Munster, Marquerite Irene	Clinton
Nugent, Sister Mary Rose of the Cross	Holyoke
O'Brien Kathleen Patricia	Cambridge
O'Callaghan, Josephine I.	Brighton
Olivieri, Beatrice Ann	Billerica
Pacheca, Gloria Priscilla	Fall River
Pearson, Sister Marie William	Holyoke
Pensivy, Sister Mary Bernard	Emmitsburg, Maryland

Ragucci, Antoinette Theresa
Repucci, Jennie Mary
Ruggiero, Loretta R.
Ruth, Dorothy Mary
Ryan, Ann Lee
Sampson, Pauline Ripley
Saulnier, Genevieve Rita
Scanlon, Doris Ann
Shand, Mary Virginia (Mrs.)
Shaughnessy, Trinetta
Shea, Frances Dorothy
Shea, Mary Phyllis
Sprouse, Sister Mary Cosmas
Sullivan, Louise Elizabeth
Sullivan Margaret Josephine
Sutton, Cecile Agnes
Sweeney, Ann Teresa
Sylvia, Cynthia Julia
Szczepan, Stasia J.
Tabloski, Helen Louise
Thomas, Mary Margaret
Tighe, Helen
Townsend, Mary Elizabeth
Tracey, Violet May
Travers, Alice Elizabeth
Walsh, Virginia Ann
Welch, Mary Catherine
Wilder, Vida Vera (Mrs.)
Wilkin, Bessie M.
Zolik, Gloria Emily

Everett
Mansfield
Philadelphia, Pennsylvania
Lynn
Lynn
Brighton
Waterbury, Connecticut
Holyoke
Brighton
South Boston
Dorchester
Newtonville
Brighton
Salem
Norwood
Fall River
Worcester
New Bedford
Woonsocket, Rhode Island
Lowell
Everett
Portland, Maine
Lowell
New Haven, Connecticut
South Boston
New Britain, Connecticut
Fitchburg
Lowell
Boston
Brockton

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COLLEGES AND UNIVERSITIES

Alabama	Spring Hill College, Mobile
California	Loyola University of Los Angeles University of Santa Clara University of San Francisco
Colorado	Regis College, Denver
Connecticut	Fairfield University, Fairfield
District of Columbia	*Georgetown University, Washington
Illinois	*Loyola University, Chicago
Louisiana	Loyola University, New Orleans
Maryland	Loyola College, Baltimore Woodstock College, Woodstock
Massachusetts	*Boston College, Chestnut Hill College of the Holy Cross, Worcester
Michigan	University of Detroit
Missouri	Rockhurst College, Kansas City *St. Louis University, St. Louis
Nebraska	*The Creighton University, Omaha
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New York	*Canisius College, Buffalo Fordham University, New York City LeMoyne College, Syracuse
Ohio	John Carroll University, Cleveland Xavier University, Cincinnati
Pennsylvania	St. Joseph's College, Philadelphia University of Scranton, Scranton
Washington	*Gonzaga University, Spokane *University of Seattle
Wisconsin	*Marquette University, Milwaukee

** The nine universities marked above with an asterisk conduct schools of nursing.*

Boston College

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1951-1952

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Shadowbrook, Lenox, Mass.

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